An accreditation process incorporates the principles of quality assurance and continuous improvement, which is transparent, fair and objective, and respects confidentiality.

The purpose of the accreditation process is to evaluate the quality of academic programs and to promote their continuing improvement.

The accreditation agency is autonomous from the educational program under accreditation review.

The accreditation agency has representatives, and/or appointees, from relevant stakeholders.

The accreditation agency administers its affairs with prudent fiscal and human resources management to ensure the accreditation process is effectively and consistently conducted.

The accreditation review is held on site at the site(s) of the educational program under review and includes input from relevant stakeholders.

Qualified reviewers, as defined by the accrediting agency conduct the accreditation review.

A mechanism for training reviewers is in place.

Clear description of the accreditation process, including the goals and specific steps and actions to be taken by the parties to the process are in place.

Time-defined accreditation status and requirements to maintain the status are available.

Published recognition of accredited programs is in place.

Accreditation standards that are grounded in principles of quality, equity, consistency and objectivity are in place.

Standards must be published and should relate to the following:
- Requirements of the educational institution;
- Administrative structure of the educational program;
- Goals and objectives of the educational program;
- Expected outcomes of the educational program;
- Requirements for financial, human, technical, learning and non-academic resources including the use of computer technology and social media;
- Evaluation mechanisms of both students and programs.

Appropriate procedure for the appeal of accreditation decisions is in place.

A process for continuous improvement of the accreditation standards and process is in place.