



Challenges Faced by AAAC Members 2016

Surveyors/Reviewers	Standards	Governance
Recruitment and retention of reviewers (especially bilingual)	New accreditation standards	Budgetary- keeping costs down for programs while providing quality accreditation process
Selection and training of reviewers	Assessing whether standards are measuring the correct competencies and learning resources	Translation
Shortage of reviewers	Accreditation documentation and models	Limited Resources to run the accreditation process
Workloads of volunteers	Development of accreditation programs	Relationships between members organizations
Volunteer vs Staff Roles	Revision of standards	Changing regulatory trends
	Ensuring standards are met vs not standing in the way of innovation	International Accreditation
	Meeting guidelines from regulators	Quebec Schools withdrawing from accreditation
	Avoiding duplication in submissions and review reports	Consideration of a national exam
	Security of submissions	Public and Government calls for accountability
		Advertising and retention of accredited programs
		Workload for re:accreditation for programs
		New program manager
		Transition to new organization
		Convincing colleagues to commit
		Overly complicated regulation governing pre-service accreditation
		Ensuring stakeholders agree / understand the accreditation process

